



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Stratton Elementary School

SAU: RSU 58/MSAD 58

## Contents of the Report

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Accountability Data

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	8	8	100		69	70					8	0	0
	2011-2012	8	8	100		82	72					8	0	0
Female	2010-2011	3	3	100		66	74							
	2011-2012	6	6	100		91	77							
Male	2010-2011	5	5	100		72	66							
	2011-2012	2	2	100		76	68							
Caucasian/White	2010-2011	8	8	100		69	71							
	2011-2012	8	8	100		83	73							
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	3	3	100		63	58							
	2011-2012	4	4	100		74	62							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		57	34							
	2011-2012	1	1	100		62	36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	15	15	100	73	75	67	13	60	27	<1	15	0	0
	2011-2012	7	6	86		68	71					6	0	0
Female	2010-2011	7	7	100		89	72							
	2011-2012	3	3	100		70	75							
Male	2010-2011	8	8	100		65	63							
	2011-2012	4	3	75		67	67							
Caucasian/White	2010-2011	15	15	100	73	75	68	13	60	27	<1			
	2011-2012	7	6	86		68	72							
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	7	7	100		72	56							
	2011-2012	3	2	67		66	60							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		42	29							
	2011-2012	2	2	100		43	35							
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	0	0				40							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	85	70	70	23	62	15	<1	13	0	0
	2011-2012	12	12	100	75	73	68	8	67	25	<1	12	0	0
Female	2010-2011	8	8	100		71	75							
	2011-2012	6	6	100		81	74							
Male	2010-2011	5	5	100		70	66							
	2011-2012	6	6	100		66	63							
Caucasian/White	2010-2011	12	12	100	83	70	71	25	58	17	<1			
	2011-2012	12	12	100	75	72	69	8	67	25	<1			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	1	1	100			68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	6	6	100		64	60							
	2011-2012	6	6	100		66	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100		38	34							
	2011-2012	2	2	100			30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	12	12	100	92	85	72	<1	92	8	<1	12	0	0
	2011-2012	16	16	100	75	75	72	31	44	19	6	16	0	0
Female	2010-2011	3	3	100		92	76							
	2011-2012	8	8	100		78	78							
Male	2010-2011	9	9	100		78	68							
	2011-2012	8	8	100		73	67							
Caucasian/White	2010-2011	12	12	100	92	86	73	<1	92	8	<1			
	2011-2012	15	15	100	73	76	73	33	40	20	7			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	1	1	100			62							
Economically Disadvantaged	2010-2011	6	6	100		83	60							
	2011-2012	6	6	100		65	61							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		75	33							
	2011-2012	3	3	100		37	34							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	0	0				45							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	94	78	66	6	88	6	<1	17	0	0
	2011-2012	12	11	92	91	85	70	18	73	9	<1	11	0	0
Female	2010-2011	9	9	100		79	73							
	2011-2012	3	2	67		88	75							
Male	2010-2011	8	8	100		78	59							
	2011-2012	9	9	100		82	65							
Caucasian/White	2010-2011	17	17	100	94	77	67	6	88	6	<1			
	2011-2012	12	11	92	91	86	71	18	73	9	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	10	10	100	100	81	52	<1	100	<1	<1			
	2011-2012	7	6	86		84	59							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	2	2	100		47	25							
	2011-2012	3	3	100		57	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	0	0				51							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	7	7	100		75	72					7	0	0
	2011-2012	16	15	94	93	86	77	27	67	7	<1	15	0	0
Female	2010-2011	2	2	100		72	78							
	2011-2012	9	8	89		90	83							
Male	2010-2011	5	5	100		77	68							
	2011-2012	7	7	100		82	71							
Caucasian/White	2010-2011	6	6	100		76	73							
	2011-2012	16	15	94	93	85	78	27	67	7	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				54							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				71							
Asian or Pacific Islander	2010-2011	1	1	100			84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	4	4	100		81	61							
	2011-2012	10	9	90		84	66							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	1	1	100			32							
	2011-2012	2	2	100		77	38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	0	0				50							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	8	8	100		55	61					8	0
	2011-2012	8	8	100		73	64					8	0
Female	2010-2011	3	3	100		53	59						
	2011-2012	6	6	100		64	63						
Male	2010-2011	5	5	100		56	64						
	2011-2012	2	2	100		79	65						
Caucasian/White	2010-2011	8	8	100		55	63						
	2011-2012	8	8	100		73	65						
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	3	3	100		50	49						
	2011-2012	4	4	100		68	52						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		57	35						
	2011-2012	1	1	100		62	35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	15	15	100	80	75	60	7	73	13	7	15	0
	2011-2012	7	6	86		73	66					6	0
Female	2010-2011	7	7	100		82	60						
	2011-2012	3	3	100		67	65						
Male	2010-2011	8	8	100		69	61						
	2011-2012	4	3	75		79	67						
Caucasian/White	2010-2011	15	15	100	80	75	61	7	73	13	7		
	2011-2012	7	6	86		73	67						
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	7	7	100		68	48						
	2011-2012	3	2	67		70	54						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		45	31						
	2011-2012	2	2	100		62	37						
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	92	80	61	8	85	<1	8	13	0
	2011-2012	12	12	100	67	73	64	8	58	17	17	12	0
Female	2010-2011	8	8	100		82	61						
	2011-2012	6	6	100		74	65						
Male	2010-2011	5	5	100		79	61						
	2011-2012	6	6	100		72	64						
Caucasian/White	2010-2011	12	12	100	92	79	62	8	83	<1	8		
	2011-2012	12	12	100	67	72	65	8	58	17	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	1	1	100			59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	6	6	100		76	47						
	2011-2012	6	6	100		71	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		62	30						
	2011-2012	2	2	100			30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	75	84	64	25	50	25	<1	12	0
	2011-2012	16	16	100	81	82	64	<1	81	13	6	16	0
Female	2010-2011	3	3	100		78	63						
	2011-2012	8	8	100		88	64						
Male	2010-2011	9	9	100		89	64						
	2011-2012	8	8	100		76	64						
Caucasian/White	2010-2011	12	12	100	75	83	65	25	50	25	<1		
	2011-2012	15	15	100	87	84	66	<1	87	7	7		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	0	0				66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	1	1	100			52						
Economically Disadvantaged	2010-2011	6	6	100		79	50						
	2011-2012	6	6	100		78	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		83	28						
	2011-2012	3	3	100		74	29						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	71	73	58	12	59	29	<1	17	0
	2011-2012	12	11	92	73	82	61	27	45	27	<1	11	0
Female	2010-2011	9	9	100		79	59						
	2011-2012	3	2	67		82	60						
Male	2010-2011	8	8	100		70	58						
	2011-2012	9	9	100		82	61						
Caucasian/White	2010-2011	17	17	100	71	72	60	12	59	29	<1		
	2011-2012	12	11	92	73	81	62	27	45	27	<1		
African American/Black	2010-2011	0	0				29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	10	10	100	70	77	44	10	60	30	<1		
	2011-2012	7	6	86		80	47						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	2	2	100		53	22						
	2011-2012	3	3	100		79	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	7	7	100		79	59					7	0
	2011-2012	16	15	94	67	74	60	7	60	13	20	15	0
Female	2010-2011	2	2	100		72	58						
	2011-2012	9	8	89		68	62						
Male	2010-2011	5	5	100		84	60						
	2011-2012	7	7	100		79	58						
Caucasian/White	2010-2011	6	6	100		76	60						
	2011-2012	16	15	94	67	74	61	7	60	13	20		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	4	4	100		84	44						
	2011-2012	10	9	90		69	45						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100			22						
	2011-2012	2	2	100		31	21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	12	12	100	83	76	64	8	75	17	<1	12	0
	2011-2012	12	12	100	33	65	62	<1	33	58	8	12	0
Female	2010-2011	7	7	100		77	64						
	2011-2012	6	6	100		70	61						
Male	2010-2011	5	5	100		74	65						
	2011-2012	6	6	100		60	63						
Caucasian/White	2010-2011	11	11	100	82	74	66	9	73	18	<1		
	2011-2012	12	12	100	33	64	64	<1	33	58	8		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	1	1	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	4	4	100		70	53						
	2011-2012	5	5	100		59	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	1	1	100		56	36						
	2011-2012	2	2	100		40	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	8	7	88		81	71					7	0
	2011-2012	14	14	100	93	87	72	21	71	7	<1	14	0
Female	2010-2011	3	2	67		70	69						
	2011-2012	7	7	100		80	70						
Male	2010-2011	5	5	100		90	73						
	2011-2012	7	7	100		93	74						
Caucasian/White	2010-2011	7	6	86		82	72						
	2011-2012	14	14	100	93	87	73	21	71	7	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	0	0				42						
Hispanic	2010-2011	0	0				59						
	2011-2012	0	0				62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	5	4	80		79	60						
	2011-2012	9	9	100		82	60						
Migrant	2010-2011	0	0										
	2011-2012	0	0				40						
Students with Disabilities	2010-2011	1	1	100			41						
	2011-2012	2	2	100		64	41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	0	0				37						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58  
**Grade:** 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	E: 98 M: 99	E: 99 M: 99	87	E: 75 M: 84	E: 70 M: 73	96	E: 98 M: 99	E: 99 M: 99	71	E: 72 M: 80	E: 65 M: 62	94	96	95
Caucasian/White	96	E: 98 M: 99	E: 100 M: 99	87	E: 75 M: 84	E: 71 M: 74	96	E: 98 M: 99	E: 99 M: 99	73	E: 72 M: 80	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 98 M: 99	E: 99 M: 99	83	E: 70 M: 80	E: 60 M: 62	*	E: 98 M: 99	E: 99 M: 99	66	E: 69 M: 76	E: 52 M: 48			
Students with Disabilities	*	E: 96 M: 100	E: 98 M: 98	*	E: 56 M: 57	E: 34 M: 34	*	E: 96 M: 100	E: 98 M: 98	*	E: 54 M: 62	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2012-2013 NCLB Report Card



**School:** Stratton Elementary School  
**SAU:** RSU 58/MSAD 58



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	1	2	4	4	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.